PRESCHOOL BENCHMARKS

ALPHABET AND LETTER RECOGNITION

1. Students will:
	1. Tell first name.
	2. Tell last name.
	3. Recognize first name.
	4. Recognize letters of name on a card.
	5. Tell age.
	6. Writes name using uppercase first letter and lower case other letters.
	7. Name at least 12/26 uppercase letters.
	8. Name at least 9/26 lowercase letters.
	9. Produce at least 4/26 letter sounds.
	10. Recognition/Matching beginning letter sounds with at least 4/8 matches.
		1. Categorize picture cards by beginning sounds (e.g. man, milk, mop, or sock, sink, six)
	11. Print and word awareness
		1. Understand that words move left to right and top to bottom in books. Understand that written words tell the story in books.
	12. Rhyme awareness
		1. Choose rhyming words from card choice (e.g. cat rhymes with hat, whale, or ring)

MATH

1. Students will:
	1. Rote count to 20.
	2. Participate in patterns
		1. Complete 2 and 3 part patterns.
		2. Create 2 and 3 part patterns.
	3. Participate in sequences and graphs.
	4. Name basic shapes (circle, square, rectangle, oval, triangle, rhombus).
	5. Recognize the difference between letters and numbers.
	6. Recognize the numbers 0-10 in random order.
	7. Count objects with 1 to 1 correspondence to 10.
	8. Can understand opposites

BASIC CONCEPTS

1. Students will:
2. Name 10 basic colors (red, orange, yellow, green, blue, purple, pink, brown, black, gray)
3. Identify positional concepts (top/bottom, in front/behind, over/under, in/out, on/off)

MOTOR SKILLS

1. Students will:
2. Hold a pencil correctly.
3. Use a scissors correctly.
4. Use glue correctly.
5. Cross mid-line of the body.
6. Participate in movement activities.

SELF-HELP SKILLS

1. Student will:
2. Independently manage personal hygiene needs.
3. Dress and undress self independently.

SOCIAL EMOTIONAL SKILLS

1. Student will:
2. Share and takes turns.
3. Show respect to others including peers, self, and adults.
4. Exhibit independent behavior.

ACTIVE LISTENING SKILLS

1. Student will:
2. Attend to stories and directions.
3. Transition appropriately throughout the school day.